INTO THE SCHOOL STRUGGLE

FIGHT AGAINST CHILD LABOR

PAPER FOR WORKERS' AND FARMERS' CHILDREN

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NOVEMBER, 1926

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Workers' Russia or Bosses

'GENE DEBS DIES

ON Wednesday, October 20, the American working class lost

MEAD



Gene Debs was born in 1855. He cent to work early and worked at went to various trades, finally becoming a locomotive engineer.

In 1894, he was already in the front rank in the workers' struggle. He led the great strike of the American Railway Union against the Pullman Company. For fighting so well be was sent to prison for six months by the bosses' government.

He then joined the Socialst Party which was then a party of the work-ers. He kept up his fight all the

When America entered the world When America entered the world war Debs came out against the war, telling the workers that they were sent to be killed for the benefit of the bosses. You can imagine that the government didn't let that pass. He was arrested and sentenced to prison for TEN YEARS. He remained in prison and refused to stop fighting against the capitalists. He was let out of prison in 1921.

When he entered prison Debs was

When he entered prison, Debs was When he entered prison, Debs was already a sick man and the years of prison made him worse. He left prison very sick. And so, altho he sympathized with and strongly supported the Russian Revolution, he did not join the Communists but remained a member of the old Socialist Party which was now no more than a tool of the bosses to fool the workers.

But this doesn't matter because we

But this doesn't matter because we know that Gene Debs was a fighter to the very bone and he always stood with the workers. He was not like the fakers of the Socialist Party—he was a REAL FIGHTER.

That's why Gene Debs really be-ongs to the Communist movement in this country—the only revolutionary workers' movement—and not to the Socialists.

Socialists.

The workers' children especially should remember and honor Comrade Debs. He was always thinking about them. He was such a good fighter because he wanted to make things better for the workers' children.







By MARTHA ETINGTON,

John Reed Group, Chicago NOVEMBER 7th is the holiday of

the workers and should be cele-brated by all the workers. This is the day when the workers and farmers of

Queen Marie and the Workers

By E. S., Chicago Pioneer.

By E. S., Chicago Pioneer.

THE queen of Roumania is here in
America, Back where she comes
from the workers and the farmers are
robbed, oppressed and butchered
worse than anywhere else in the
world. The capitalists and landlords whose servant Queen Marie is, make a real hell on earth for the people. Now she is in America. And all

the capitalist papers are full of her and what she does. When I read the Declaration of Independence I noticed the main sentence that all men are equal. This was said 150 years ago by our great-grandfathers. Now when our great-grandfathers. Now when the people of Europe have overthrown most of their kings and when some bloody queen comes here the United States officials almost fall on their knees kissing her toes. If Jefferson and Franklin saw what is happening they would be ashamed of the Declaration of Independence. The capitalists and politicians of America now are like the tories and loyalists of the time of the revolution.

See Great Passaic Movie

ALL wide-awake workers' children know about the heroic fight of the Passaic textile workers for better wages, better conditions, and for their You've read all about them Young Comrade again and again. And you know how the brutal Passaic police tried and are still trying to break the courage of the strikers by the most brutal slugging. But the strikers are sticking together and are going to win.

Didn't you often wish that you could go to Passaic and see the brave strikers? Didn't you often wish that you could show your schoolmates the facts about Passaic so that they could see them with their own eyes? Sure you did! We all did!

Well, now you've got the chance!
The union has taken moving pictures
of the Passaic strike and they're going to show a seven-reel picture about
the Passaic strike in most every city of the country. Isn't that splendid?

Of course you're going to see this

which has been holding out and grow-

Workers Celebrate Russian Revolution

Schools-Russian and American.

in the schools of Russia the chil-dren are taught and treated different from what the workers' children of the other countries are because the other countries have no Soviet government.

ment,

in the Russian Schools.

In Russia the children are taught for the sake of the workers and the workers' children. They learn not only reading and writing and such things, but also about the history of the workers and their struggles. They also have planting and other things which the children enjoy very much. When they grow up they learn a trade so as to be useful to the workers, and not, like in America, to toil for idle bosses and have nothing out

for idle bosses and have nothing out of life. In Russia the workers and all the children get what they need and don't live in misery like most workers here and in other countries

with bosses.

In American Schools.
In countries with bosses the children are taught 'hings not for their own good, but for the capitalists' good. For instance, like training workers' children to be good soldiers to fight in a war for the bosses. The poor children also get mean treatment. They are also taught to be satisfied with low wages and long hours when they grow up and not to fight against such things. such things.

Siaves and Free Children.
In my school, if children do the least
bit of whispering or turning around
they are punished. In Russia the
teachers do not punish children. The children have their own committees, and rule themselves like free children, and not like slaves like here.

If the children had shorter hours, a lot of play, and good conditions in life, like in Russia, they would enjoy themselves in school

themselves in school.

Workers' Russia and Bosses' America.

Workers' Russia is a land for the
workers' children, who have the best
and finest of everything. Bosses'

America is a land of the bosses and
a hell for the workers and the workers' children.

Forward to Workers' America.

Every worker and workers' child in America should organize and fight for a workers' and farmers' government in America. And then the day of the workers' children will come.

picture. Ask your father or mother when this or some older comrade when this great picture is going to show in your town. Then tell all the children about it so that v will come and see the truth about ssaic. Believe me, if they once see he truth, they won't it so that believe the bunk of the teacher any

And remember by going to the movies and getting other children to go you are helping the Passaic strik-

WRITE FOR THE YOUNG COMRADE!

FOR AN 8-PAGE YOUNG COMRADE! PUSH THE \$5,000 DRIVE!

TOILING CHILDREN

SOME FACTS!!

In the United States there are over 42 million people who work to make a living.

There are SEVEN MILLION children under 18 years who are working. There is one child worker under 18 years for every FIVE grown-up

There are FIVE MILLION children under 16 years who are working. There is one child worker under 16 year for every SEVEN grown-up workers.

There are THREE MILLION children under 14 years who are working. That makes one child worker under 14 years for every THIRTEEN grown-up workers.

There are nearly FOUR MILLION children in this country between 7 and 16 who do not attend school AT ALL because they have to

In the country sections the children go to school on the average no more than THREE MONTHS a year because they have to work the

There are thousands and thousands of children who do go to school but who have to work before and after school to help their parents make a living. These children peddle papers and other things, deliver milk, groceries and other things, help out in stores, and do things like that.

There are millions of children who have to work thruout their whole here are millions or control a rest.

WHY? DO YOU KNOW?

Write to the Young Comra

Explaining why there is child labor in such a rich country like the United States. Telling about the child workers of your city-where they work, how long they work, how much they get, why they work. Every child worker who reads the YOUNG COMRADE should write us about himself and his fellow child work

Every other reader of the YOUNG COMRADE should keep his eye open and write in what he sees.

WHY?? WHY??

The A. E. W. Campaign of Bosses Bunk

EVERY year some time in Novem-D ber they have an American Edu-cation Week in the schools. What is American Education Week?

It is a week in which the teachers collect all their forces and start a campaign to dope the children with anti-labor poison so as to make them good slaves of the bosses. Of course they do this all year round, but dur-

Some of the Bunk.
One of the alogans is, "Liberty is not the right of one, but of all." Also. "Make democracy the same for the world." Can you imagine? They got the nerve to talk about liberty and democracy in a country like America, where the government belongs en-tirely to the rich bosses and does what the bosses tell them—like in Passaic, they do this all year round, but during American Education Week they have a special drive or campaign for doping the workers' children.

This year American Education Week comes out November 7 to November 128. This week is also the week of the ninth anniversary of the Russian Revolution. This is lucky because the Russian Revolution shows better than anything else what kind of lies and bunk the teachers dish out on American Education Week. It's such bunk that any workers' child with any gense at all can see it if only he keeps his eyes open and thinks for himself. Just look at some of the things they tell us. This is from the official program of American Education Week:

A Good Book to Read

By TILLIE LUYRE, Chicago Pioneor.

N the last issue of the Young Compade I told you about two books written by Jack London. I told you about one book and hope many of you have lead R by this time. About the other book—

The Apostate describes a child worker. It is a story about a poor family where both the mother and child work in a mill. The father is deed and there are two other children leating Johnnie, the child worker. Johnny has to got up day after day and go to work in the mill nine hours day. Johnny is aleven waars old and

day, Johnny is eleven years old and has been working since he was eight. He is called the best worker in the mill—which really meant a great deal of profit for the boss—but Johany didn't know this.

Johany knew nothing of play. When Johany saw his little sister and brother playing he would be cross with them and curse and say to his mother: "It's time they were to work."

warm water to wash in. His sink was always dirty and greasy. And one day Johnny could not get up to go to work—he was sick. He got worse and worse and for many months worse and worse and for many months was in bed. After he got a little better—he told his mother, "I'm thrall have worked all my life and now it is someone else's turn." Johnny did not know what was wrong. He knew it was unfain for him to have to go to work every day. He did not know why he had to do this. The story ends with Johnny going away from home. Where—he did not know. He said he was going anywhere just so that he should not have to work anymore. Poor Johnny. There are so many other little Johnnys in this country that work like Johnny and don't know what to do to help them-sesives. sesives.

consiny knew nothing of play. When sestives.

That is part of our work, Pioneers, other playing he would be cross in them and curse and say to his lother: "It's time they were to ork."

He never had any clean towel or and see what we can do.

A STRIKERS' PLAY

SCENE II

Place-In a boss's office.

Boss sitting at deek smoking cigar and dictating letter to stenographer. Enter father and delegation of men. Father—Good morning, Mr. Johnson.

Boss-Good morning, what can I do for you?

Father—We have come to see you about our wage cut.

Boss—Oho! Just a minute. I know what I was doing when I decided to cut your wages. This is not a matter for you to take up. You may just as well leave the building. You are my workers and I have all the power Father—Well, we cannot live on such little money and if you do not give

our 10 per cent back we will go out on strike.

Boss—You are all fired! Don't ever enter the mill again.

Curtain falls.

SCENE II

Strikers picketing the mills. Singing Solidarity

-What! is there a strike in this mill!

Strikers—No, of course not, we are only having a parade.

Boss—If you do not come back within 24 hours you are all fired.

Strikers shout boo.

Boss—You shall come back within a week or we shall starve you back!
With the wages we have been paying you, you could not have saved much so you will soon come back to work.

—Strikers—The Union will help us. We will not have to starve, and wworkers will win this strike.

Curtain falls.

Mother enters with a large bundle from the relief store. Takes things m packages. Children leaning to look.

Mother—Look at all the good things we have from the relief store. Now shall not starve, so Father will remain out on strike until we win.

Enters Helen.

Helen—Oh, moher, do you know, I was down to the kitchen and what good things they gave us to eat, we even had milk that I never tasted before. I think that they are doing a great deal for the workers' children. And all the children are going to a camp and it won't cost anything so now you won't

have to worry about me getting any worse.

Enters Johnny with a bundle of clothes.

Johnny—Look, mother, I was down to the clothing store and now I won't have to go around with torn shirts and trousers and I have a dress for Mary and Helen. Also a dress and a coat for you.

Father enters.

Father—Well, I guess we will win the strike. There are less scabs going every day and the relief helps us out so much. I know it won't be long ore we win this strike.

Children jump up and dance around singing: "Solidarity Forever!"

Other slogans they have are about health and education. What are they trying to be funny about? They've got a lot of nerve biabbing about education and health in America, which has the most child labor in the world. There are over five million children under 16 years of age in America who don't go to school because they have to work to make profits for the bosses. And then they talk about health! Health for the poor children who live in crowded streets where they can never see the sun! Health for children who don't get enough to eat, or to wear! In America there is education and health only for the children of the rich; for the poor children there is ignorance and sickness and also the Young Comrade to our sebool weeks as on the Young Comrade to our sebool water that there are they talk about health!

in Workers' Russia.

In Russia it's all different. There they've got a workers' and farmers'

get up in class and ask the teacher about the lies she tells. We should pass on the Young Comrade to our schoolmates so that they can read it and see what's what. We should speak they've got a workers' and farmers' government which is for the workers and not for the bosses. There the workers' children stand first in everything and have the best of every
Comrade can do.

THE YOUNG COMRADE

A Working Class Magazine for Working Class Children.
Published Monthly by the

YOUNG PIONEERS OF AMERICA.

Send all orders and articles, and remit funds to THE YOUNG COMRADS.

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HOW ABOUT THE YOUNG COMRADE?

"One Pioneer comrade says! With the help of the Young Comrad! understand the Young Pioneers better." Another says: "Now! kno about the school struggle and can fight the teachers." We thank you fi making the Young Comrade so we can enjoy it."
CHICAGO, ILL.

"| appreciate our paper very much. It is so interesting.] Has the LANESVILLE, MASS.

"We get the Young Comrade and enjoy reading it very much. We whole let"

What do you think of the Young Comrade? Do you like it?

Do you find it useful?

What can we do to make the Young Comrade more interesting and better?
WRITE AND TELL US WHAT YOU THINK.
Write to: Young Comrade, 1113 W. Washington Blvd., Chicago, Ulinois.

WHAT DOES THIS MEAN?

The best answers explaining the meaning of this picture will be published in the next issue of the Young Comrade with your name. Send it to: Young Comrade, 1113 W. Washington Blvd., Chicago, Ill.



Answers to Last Month's Puzzles

(Only a few of the answers to last month's puzzles can be published in this issue because of lack of space. But work on these puzzles! If your answer is not published now, better luck next time!)

"Sacce and Vanzetti are facing the electric chair, but the workers are be-hind them. The capitalist class wants to get rid of them.

"Here is what I know about Coolidge. He is president of the United He is with the bosses and that they want he gives them or does to for them. But he is not for the workers and the workers' children."

Solomon Keyak, San Francisco, Cal.

"When I saw the puzzle in the
Young Comrade I knew what to do
in a minute. The names are: Sacco,
Coolidge and Salxerri. (You are wrong in the third name, Solomon. It should be Vanzetti. Try again.—Editor.)
"I also know what the picture puz-

she means. It means: The police are scabs also."

M. D., Indiana Harbor, Ind.—"I have ing to get them out. Coolidge is tried to solve the puzzle of translating the numbers into letters and I get Sacco, Coolidge and Vanzetti.

"Sacco and Vanzetti are facing the Alactic that the property of the poor people should be against him."

Irma Laine, Palisade, Mich,-"I got th answer to last month's puzzle. The first one is Sacco. He is an Italian worker. And the second one is Cooworker. And the second one is Coo-lidge, the president of the United States. The last one is Vanzetti, also an Italian worker in jail. Sacco and Vanzetti were put in jail many years ago. And they are now trying to put Sacoo and Vanzetti in the electric chair for something they never did."

Bernard Epstein, Chicago, Ill. soon as I read the puzzle that Rose Horowitz sent in I immediately un-derstood it. The three names are: Sacco, Coolidge and Vanzetti. Sacco and Vanzetti are two workers who were framed-up and put in fail even cassie Yasevick, Chicago, III—"The puzzle on page three is: Sacco, Coolidge, and Vanzetti. Sacco and Vansetti are workers and are now in prison. The working people are try.

NEWS FROM OUR PIONEERS

ized a group last summer and have only a few members on account of the party comrades not helping much. But now they are waking up to the tact that we Pioneers of Ansonia can get many members with their help. One Pioneer comrade says: 'With the help of the Young Comrade I under-stand the Young Pioneers better.' An-other says: 'Nnow I know about the chool struggle, and I can fight the sachers. We have collected \$7 for he campaign so far. We thank you ar making the Young Comrade so we an enjoy it."

Jacob Silver, Philadelphia, Pa .enclose the answer to the puzzle in the October issue of the Young Com-rade. The answer is: Sacco, Coolidge, and Vanzetti."

Sidney Nadolsky, Grand Rapids, Mich.—"I have found the men of the puzzle by Rose Horowitz. They are: Sacco, Coolidge Vanzetti."

John Siren, Tamarack, Minn.—"I solved the puzzle written by Rose Horowitz. The three names which I get are: Sacco, Cooliage and Vanzetti."

Pioneers in Russia

Bobby Markoff, a Chicago Pioneer, has just returned from a visit to Soviet Russia. He has written a little story about the Russian Pio- Young Comrade.

neers specially for the Russian Revolution Anniversary Issue of the

COMRADES: The Pioneers of the Union of Socialist Soviet Republics (that's the name of Workers' Russia) send their greetings to you and urge you to write to them and keep in closer touch with them.

VISITED many Pioneer groups in Russia, which included a camp In I VISITED many Proneer groups in the Ukraine. All the Pioneers I saw wanted to know haw we conduct our movement here and what we are

Maybe you think that the Pioneers of the U. S. S. R. do not know of the problems we have to face. Just to prove to you that they are very much alive to what is going on in the United States I will tell you a story that took place at a Pioneer group in the Ukraine.

An American comrade was telling them about how the workers live in capitalist United States. After he was through speaking a little comrade, about eight years of age, got up and asked: "And what about the Negro question in America?" You see, the speaker had forgotten to mention about the Negro workers and the little Russian Pioneer caught him in his slip.

IN Workers' Russia a child must EARN his right to be a Pioneer. Only 1 after a trial of a certain length of time during which he proves himself worthy of the name Pioneer, is he accepted into the movement. He is then given a Red Tie (like our Pioneer Tics) of which he is very

When Pioneers meet each other in the street they salute. One day I was walking down the street in Kremenchung in the Ukraine when I met a girl Pioneer of about ten years. I gave her the Pioneer salute. At once she straightened out and returned the salute with gerat earnestness. This shows the feeling the Pioneers have for their movement and the seriousness with which they take their work as Communists.

IN one city in the Ukraine a large estate that once belonged to some duke or prince who ruled over all the peasants in the section is now given over to the Pioneers. The Pioneers take long hikes in the woods, they go swimming in the lake, and they have bon-fires in the evening at which they sing their Pioneer songs. The estate is a summer camp for all the Pioneer groups in that city and there is a fine new schoolh

THE Pioneer meetings are held after school. After the meetings the children march thru the streets beating ther drums. The people on the streets stop and watch them as they go by.

At their meetings they are always very quiet and listen attentively to the comrade who is speaking and never interrupt him. At the end of the speech they always ask questions which show that they have been

THE RUSSIAN PIONEERS are very proud of their groups and camps. They realize that all this is made possoble because the workers and farmers of Russia kicked out the bosses in 1917 and set up a Workers' and Farmers' Government which stands of the workers and farmers and especially for the workers' children.

THE QUESTION BOX

John Siren of Tamarack, Mich., asks:

Why do workers' children have to be in such miserable condition as they are in my city and in the whole country?

Isadore Bernick of Chicago, III., wants to know:

"Why are not the Quakers like the Communists. They once said that the king was no better than they and they would not take off their hats for anybody? They also dress simple. They also are against wars."

Who will answer these questions? Send your answer in to the Young Comrade

87.

Rochester, New York—"On October 17 the Young Pioneers of Rochester had a social to raise money for the Young Comrade. Our program was made up of two playlets. One was the Disarmament Conference, by Mike Gold, and the other was The School of Today, written by a Pioneer, Rose Horowitz. We had musical numbers, dances and recitations. Comrade Rose Horowitz made the appeal for the

RAID

Workers Children in Bosses America

Young Comrade. Everything turned out fine."

But the very day we were to have it it rained. Anyway, we had our af-fair and gave the play, and we made

Forest Hills, Pa.—"We had here play called "The School Sstruggle." Ellwood City, Pa.—"A Pioneer group of abuot 25 comrades has been organ-ized here about three weeks ago. comrade from Pittsburgh goes every Sunday."

Eben Junction, Mich.—"We have just organized a Pioneer group. We have 14 members. We will soon have more, quite a few more."

Cleveland. Ohio. — "Enclosed you will find a check of \$15 from the Karl Marx Group of Young Pioneers of Cleveland.

"The Young Pioneres here had a dance at which they made a good suc-cess. Out of the money we made we found it most important to see that the Young Comrade, our paper, plenty of help. You should find plenty of subs flying in from our group soon. Wishing the Young Comrade great success and hoping that "will rise so that every child in this country will get to read it."

See The Difference!

Workers Children in Workers Russia



Into the School Struggle



Pioneers! Build School Nuclei! Into the School Struggle!

Teacher Attacks Strikes and Unions

By DOROTHY SHOLKAR. Yonkers Pioneer.

In the civics and history classes we discuss the duties of the president's cabinet at Washington. The discussion finally came up as to what the secretary of labor's duties are. The teacher stated that his duty was to know the number of factories and also he washers in the country and also he workers in the country and also he must know the names of the unions

must know the names of the unions in the industries.

"These unions," she told us, "may be all right. But the men are very foelish when they ask for a five-day week. They simply don't want to work for such high wages as they are getting. Take, for example, the subway strikes in New York. I think these men that strike are very inconsiderate and selfish. They don't think of th emillions of people that must ride on the trains. They think only of themselves. Now, childi un that is why we want you to be ecucated so or memseives. Now, child in that is why we want you to be educated so that when you grow up and take the place of your fathers and mothers you will be level-headed and considerate of will be level-headed and considerate on others. Then we'll really have a gov-ernment of the people, because you see, children, the great majority of the people are working people and few of them are educated enough to yote for the right man and do the right thing."

right thing."

Now, we see what the teacher says. She is all wrong about the strikers being selfish. Our unions fight for better conditions in the shops, mines and factories, and better wages because wages are mostly almost unbearable. We all know, too, that the subway men who take such chanes end work day and night in the dirty underground tunnels should get a decent wage, especially as the subway bosses are making such profits. Therebosses are making such profits. There-fore, their strike was right, even tho they lost.

The rest of what the teacher said is just as had. The teacher and her like will educate us, all right! Yes, they will educate us to be good and willing slaves of the bosses. That's their kind of education,

their kind of education.

But that's not our kind. We, the
workers, must educate ourselves in
the right way. We must not let the
teachers dope us in the schools. Our
duty is to fight thru our school nucleus and to help other workers' children who have not the advantage of being Pioneers. We must help them to start on the right path befrre the bosses' poison gets deep in their sys-

> Subscribe to the Young Comrade!

Join the Young Pioneers

An Example!

By R. N., New York.

O^{UR} nucleus in Public School 40 up in the Bronx, New York, City, held a public recruiting meeting on Columbus Day. Leaflets and tickets were distributed in the school and elsewhere. The Issue was Columbus Day-what it stands for, what use the capitalists make of this holiday, what it means to the workers' children. We arranged a program for the day which consisted of recittions, harmonica playing, songs, and the play, "School Days." About two hundred children were down to this meeting and over fifty filled out application cards and became members. We are continuing this activity on every possible occasion.



"Thanksgiving"for What?

By M. R.

EVERY year about this time we have Thanksgiving Day. And every year I wonder what the workers and the workers' children have to be thankful for.

The Rich Committee of the committee o

All right, I can understand why the bosses should be thankful. They are thankful that they don't have to work mankful that they don't have to work and can make the workers work for them. They are thankful that they got the American government as a servant for them to put down strikes and hurt or kill the workers. They are thankful that they are rich, have nice warm houses, good things to eat and the children have nice things to play with and good schools and enjoy themselves.

But Why the Workers?

But why should we workers and workers' children be thankful? Should we be thankful that little children have to go to work in factories to make profits for the bosses? Shall we be thankful that the workers have to work in horrible factories for long we be thankful that the workers have to work in horrible factories for long hours for low wages so that the bosses should be rich? Shall we be thankful that the workers' children are crowded into rotten old schools with cranky, scolding teachers, to be filled with all scording teachers, to be lined workers? kinds of bunk against the workers? Shall we be thankful that the govern-ment sends policemen and soldiers against the workers if the workers try to fight for some better things? Shall we be thankful because maybe Shall we be thankful because mayor tomorrow the bosses and their government may send out the young workers to fight against the workers of another country for the benefit of the bosses? We don't see why we should! We have nothing to be thankful for!

ful for!

When Thanksgiving comes around and teacher tries to tell us about being thankful we should ask her some of these things. We should also tell them to the children in our school. Then maybe if we organize and grow strong we will have the workers' and farmers' government in America, like the weakers of Russia and then we the workers of Russia, and then we will have something to be thankful for. Only in workers' Russia have the workers and the workers' comething to be thankful for! children

Pioneer Problems No. 1

A certain comrade from New England writes:

I am in the seventh grade. We were to have a class meeting, but I had to go to the dentist and so could not attend. This morning all the girls in my class started holleringat me and said I ought to have attended the class meeting. All three Finns in our class said they didn't want to attend the meetings and pay \$1.80 a year. Now all the English girls (the comrade means the girls who are not Finns) are snubbing us, but we said we had a Young Pioneer group that was better and we had more fun.

Well, we should worry. We have a rattling good Pioneer group."

This is not the whole letter, but the seem commander in the seem of it.

Now, Pioneers, do you think that the commander in this school are right not to attend school meetings and to keep away from the girls in the school? Don't you think it's better to attend ing to the school club and many, many

children will support us in such a protest. Then isn't it better to become friendly with your schoolmates and not hide away in your own little Pioneer group? If you get friendly with them and talk to them perhaps they will stop snubbing you and then you can give them the Young Comrade and take them into your Pioneer groups. What difference does it make whether the children are Finnish or not. They are workers' chilish or not. They are workers' chil-dren and they should be won over to the Ploneers. But you can't win them

over by quarrelling with them and go-ing away all by yourself.

What do You think about it, Pio-neers? How is it in your school?

What do you do? What do you think is the the best way to get members?

Write in and let us know.

WRITE MORE ABOUT YOUR SCHOOL LIFE AND STRUGGLE