NORTH AMERICA NEWS CANADA · QUEBEC · UNITED STATES

A QUOTATION FROM CHAIRMAN MAO

We should rid our ranks of all impotent thinking. All views that overestimate the strength of the enemy and underestimate the strength of the people are wrong.

May 17, 1972

CONTENTS

43. Grand Rally - Mao Tsetung Thought is the Bright Red Banner of the Antifascist Revolution of the American Working Class and People!

44. Combat Liberalism! Organise the Party!

45. Disseminate, Study and Apply Chairman Mao's "Three Constantly Read Articles'

46. The Columbia Strike and the Orientation of the Student Movement - Columbia University Mao Tsetung Thought Study Group

47. Opening Remarks To BSM Conference By Representative of ACWM (M-L)

43. GRAND RALLY - MAO TSETUNG THOUGHT IS THE BRIGHT RED BANNER OF THE ANTI-FASCIST REVOLUTION OF THE AMERICAN WORKING CLASS AND PEOPLE!

(Buffalo, May 3,1972) The following article appeared in <u>Buffalo Student</u>, Origan of the Buffalo Student Movement, Unit of American Student Movement Under the Leadership of ACWM (M-L), Vol.1, No.10.

On April 28, the Buffalo Student Movement held a grand rally at UB, "MAO TSE-TUNG THOUGHT IS THE BRIGHT RED BANNER OF THE ANTI-FASCIST REVOLUTION OF THE AMER-ICAN WORKING CLASS AND PEOPLE." Nearly fifty youth and students and workers came to take part in this great event, to hold high the banner of MAO TSETUNG THOUGHT in the midst of the American people. Everyone came with just one purpose in mind: to build the PARTY of the proletariat, and throughout the evening the whole room shook with the sound of revolutionary slogans: "Down with bourgeois individualism and 'individual salvation'" "BUILD THE PARTY and AROUSE THE MASSES!" "LONG LIVE COMMUNISM!" "LONG LIVE MARX-ISM-LENINISM MAO TSETUNG THOUGHT!" "LONG LIVE THE GREAT REVOLUTIONARY ASPI-RATIONS OF THE AMERICAN PROLETARIAT!" "LONG LIVE THE BUFFALO STUDENT MOVEMENT!" "LONG LIVE THE AMERICAN COMMUNIST WORK-ERS MOVEMENT (MARXIST-LENINIST)!

At a time when fascist Nixon is stepping up his atrocities against the American and world's people, especially the heroic Indo-Chinese people, the nearly fifty comrades and friends participated in this grand rally with the sole purpose of building a revolutionary PARTY based on the revolutionary theory of Marxism-Leninism Mao Tsetung Thought and in the style of the Great Proletarian Cultural Revolution. Throughout the week, the young revolutionaries had participated in the BSM conference "Uphold the Revolutionary Aspirations of the American Pro letariat" by working hard to arouse the masses to participate in building the PARTY by going deeply and boldly among them to disseminate: "Buffalo Student", the local organ of working class propagan, da, and by organizing and leading mass democratic struggles in the midst of the masses.

The rally was opened by the spokesman of the BSM, comrade David Katzman, who gave a most clear talk on the militant heritage of the American proletariat in waging class struggle and in building the PARTY and in which he clearly put forward the present task to go against everything old and moribund and to DARE to arouse the masses, to rely solely on the revolutionary capacity of the masses and to rely solely on MAO TSETUNG THOUGHT, the Marxism-Leninism of the present era.

After leading the people in several revolutionary slogans, Comrade Katzman introduced a worker comrade to give the main speech of the rally. She briefly explained that when she had formerly been associated with the revisionist party, she had never been allowed to study MAO

TSETUNG THOUGHT and that it was through this method that the revisionists hoped to keep the American working class enslaved. She showed how in her own experience only the line of the ACWM (M-L) was the lifeline of the revolutionary struggle for the working and oppressed American people. Then she read the statement of the Zone 2 Branch of the ACWM which calls upon all comrades and supporters to take up the "WIDESCALE DISSEMINATION AND LIV-ING STUDY AND APPLICATION OF MARXISM-LENINISM MAO TSETUNG THOUGHT." This militant call was most enthusiastically received by the comrades and friends and once again the room resounded with revolutionary slogans.

Following this, representatives of the American Student Movement, the ACWM (M-L), the Canadian Student Movement under the leadership of the COMMUNIST PARTY OF PARTY OF CANADA (MARXIST-LENINIST), and other students and national minority youth made statements of solidarity. With fists raised high, the comrades and friends closed the formal part of the meeting by singing the INTERNATIONALE and the EAST IS RED.

In a Midwestern city in the U.S., communist and anti-fascist workers recently, held a number of discussions on Liberalism. Under the leadership of a local team of the American Communist Workers' Movement (Marxist-Leninist), active work has been carried out to build the Party and arouse the masses. Certain practical problems have come up, and timely discussions have been necessary to raise the ideological level of the comrades and move the work forward.

In his brilliant article "COMBAT LIBER-ALISM", Chairman Mao clearly states that:

"Liberalism is extremely harmful in a revolutionary collective. It is a corrosive which eats away unity, undermines cohesion, causes apathy and creates dissension. It robs the revolutionary ranks of compact organization and strict discipline, prevents policies from being carried through and alienates the Party organizations from the masses which the Party leads. It is an extremely had tendency."

In the course of the discussion, the history of the ACWM as well as the local team

were discussed and various comrades acti-

vely participated in criticism and self-

ken to carry out ideological education against Liberalism by thoroughly and objectively analysing our social practice with the program of the ACWM (M-L) and the principles of Marxism-Leninism as our guide. This will insure vigorous relations within the Party and the carrying through of the Party's program among the people.

In the course of the discussions various comrades vowed to correct their mistakes and to guard against such errors in the future. Several concrete measures

criticism of the practical work.

A leading comrade pointed out that the main feature of Liberalism that has obs tructed our work has been the failure to fully stick to revolutionary principles and the program of the ACWM (M-L). The program of the Communist Movement is the concrete application of Marxism, Leninism, Mao Tsetung Thought to the conditions in the U.S. At this time we are called upon to build the formal Party organizations through local work that we are familiar with and arouse the masses, using serious study of the actual laws gove erning U.S. imperialist society to combat subjectivism and Liberalism in doing this work. At this time the most serious negative tendency is to obstruct work which will lead to the building of the formal Party organization. The comrade pointed out an important instance when he invited a worker to a Party meeting on the Five Principles of Peaceful Coexistence without full discussion of the reasons for inviting only close supporters of the ACWM. As a result, the worker brought along a friend who did not grasp the purpose of the meeting and was not at all prepared for the discussion. This serious mistake threatened to disrupt the purpose of the meeting and could have had serious results had the comrades not insisted on carrying through the discussion of the Five Principles while at the same fr time attempting to include the new worker: in the discussion.

"This demonstrates," the leading comrade said, "that the social roots of liby realism are the isolation and detachment from revolutionary practice enforced by 20 the monopoly capitalist class. In order to prevent revolution, the bourgeoisie promotes organization based on personal friendship and selfishness, while in order to promote revolution the Party builds organization based on the principles of Marxism-Leninism. By not going into the purpose of the meeting thoroughly with the worker comrade, I was bringing him to the Movement on a personal ba-" sis, and by not immediately correcting my mistake I was trying to protect myself from class struggle and be 'friends' with' him. This meant not carrying through the agreed upon deceisions of the meeting, i.e. not carrying through the Party program. Only by actively putting into practice these principles; of Marxism-Leninism

tablishing the dictatorship of the proletariat and building communism by taking up and propagating MARXISM-LENINISM MAO TSETUNG THOUGHT which crystallizes the heart and mind of the American proletariat.

The speaker explained in great detail how Chairman Nao's "Three Constantly Read Articles" embodied the true spirit of the American proletariat and how we must use tham as a blueprint for MAKING SELF TARGET OF REVOLUTION. MASSES TARGET OF REVOLUTION-ARY PROPAGANDA. The articles are a most reliable guide for repudiating all the fascist and social-fascist ideas of

p. 4, NAmN, 5/17 bourgeois individualism, "self-interest," "individual salvation" and individual liberation and for transforming ourselves in the image of the true American hero, the proletarian man, the communist man who Builds the Party as the force at the core leading forward the cause of liberation of the whole people. (end item)

THE COLUMBIA STRIKE AND THE ORIEN-TATION OF THE STUDENT HOVERENT - COLUM-BIA UNIVERSITY MAO TSETURG THOUGHT STUDY

New York (NAmN) The following is the text of a flyer distributed at Columbia:

The Columbia University Mao Tsetung Thought Study Group of the American Student Movement held a meeting on May 5 to sum up the experience of the student strike which began on April 17. The following analysis was developed, in the main, at that meeting.

The two-week long strike at Columbia University was a mass spontaneous upsurge against the escalation of Mixon's policy of aggression and genocide and demonstrated the widespread anti-imperialist sentiment of the American students. The strike ianal implications. It was a main focus of volution and revolutionary movements and ping to spur on other strike activities. It was given tremendous publicity throughout the world and the f.L.F. radio gave the Indo-Chinese people a day-by-day account of the activities on campus.

The strike at Columbia should not be viewed statically or as an isolated event, but as part of the revolutionary mass movement now growing and developing throughout the United States. o organization with a thorough-going revolutionary program has yet emerged in the leadership of the mass movement to raise the struggle to a higher level and give it proper direction. Chairman ao has pointed

"If there is to be a revolution, there inist revolutionary style, it is impossible to lead the working class and to simply support national liberation the broad masses of the people in defeating imperialism and its running dogs."

And further:

"However active the leading group may be, its activity will amount to fuuitless effort by a handful of people unless combined with activity of the masses. On the other hand, if the masses alone are active without a strong leading group to organize their activity properly, such activity cannot be sustained for long, or carried forward in the right direction, or raised to a higher level."

The weakness of the American people's movement and of the revolutionary student movement stems from both the absence of revolutionary organization and from the American revolution and defeating U.S. impacifist types. This situation has given rise to confusion amongst the students and has served to dampen their initia-

tive and disorganize them. Nevertheless, many students have seen the futility of following the lead of the liberal imperialists in begging the ruling class to stop what historically they must do in order to survive, i.e. commit wars of aggression and genocide against the peoples of the world. These students have recognized the necessity of linking their struggle with the forces of national liberation in the third world and with the Indo-Chinese people in particular. But even in their ranks, several incorrect analyses of the role of the student movement emerged. There were those who maintained the view that students were the primary factor in forcing Nixon to "withdraw" from Laos and Cambodia and to a lesser extent from Vietnam. This theory downgrades the leading role being played by the national liberation movements in Indo-China and falsely suggests that students are the motive force in the making of world history. On the other hand, when the strike began to lose impetus, several people began to blame the students for being "apathetic" and unable to carry out any sustained and major struggles. This attiat Columbia had both national and internat-tude goes against the whole history of rethe student struggles across the U.S., hel-disregards the aspirations of the students to effectively hit at the imperialists. Also, throughout the strike, various Trotskyist groups proposed that the students should "support" the struggles of the working class. This line was used as a weapon against the strike and was repeatedly rejected. The Trotskyists opposed our concrete proletarian revolutionary politics of rebelling against the U.S. imperialist war-mongers and supporting the Vietnamese people. They damned our strug-gles as a "farce" and "part of the rites of spring" because we did not support their mechanical and abstract slogans.

During the strike and Columbia, people who were genuinely interested in buildingstudent struggles and developing the must be a revolutionary party. Without revolutionary consciousness among the peoa revolutionary party, without a party ple, Telt that the only way to do so was built on the Marxist-Leninist revolu- by by carrying out more and different "actionary theory and in the Marxist-Len- tions" revolving around the external issue of Indo-China. They called upon students struggles abroad. Chairman Mao, however, has pointed out:

"The fundamental cause of the development of a thing is not external but internal; it lies in the contradictoriness within the thing. . . Contradictoriness within a thing is the fundamental cause of its development, while its interrelations and interactions with other things are secondary causes."

The fundamental cause for the development of revolution in the U.S. is not the war in Indo-China but rather the contradictions inherent in American society. Thus the only effective way that the American people can support the Indo-Chinese people is by concretely organizing the influence of various liberal bourgeois and perialism. The revolutionary student movement must begin with an analysis of its own concrete conditions in the imperialist university and go on to answer the questions: how are students oppressed, how can p.5, NAmN, 5/17

they struggle against that oppression, and what role can students play in the overall

people's movement.

The universities in the U.S. have been used as an instrument by the ruling class to carry out research to perfect methods for committing genocide abroad. But the main functions of the universities have been to train people to take up oppressor roles and to be strongholds for the development and propagation of imperialist ideology and social form. The essence of the content in mamy fields of study is designed to obscure the existence of imperialism and role that imperialism plays, and to obscure the fact that revolution is necessary to resolve existing contradictions in the U.S. The fascists would have us believe that because bombs are not being dropped on our heads, or because we are not starving, we should remain detached from the world outside the university, cultivate ourselves for four years in quest of a degree, and lead a comfortable life afterwards. Ruch of what we are taught is usually forgotten soon after we take an exam. The attitude that has been fostered in us all our lives and at the university is supposed to remain however - the attitude that says we can stay self-centered and detached from the masses of people.

However, over the past several years, students have stood up en masse to reject the imperialist life-style. They are taking up the proletarian world outlook and the aspiration of the American working class for revolution as their own by throwing themselves into the struggle against imperialism. The task of revolutionary students is to take the stand of the working and oppressed people, take up active struggle against the ideas, attitudes and lifestyles promoted by the bourgeoisie and create public opinion for revolution by propagating Hao Tsetung Thought amongst all sections of the people. American students have repeatedly shown that they will have no part of their government's aggression abroad and fascist repression at home. Our strike and the student upsurge across the country smashed Mixon's sweet dream that the student movement was dead and that he could expand the U.S. war of aggression in Indo-China without serious opposition. The imperialists and their lackies have been pushed into acorner. The people of the world are steadily gaining one victory after another and the American people are also standing up. The world is bright, and we should intensify our struggle and hasten the day of complete victory for the world's people. As our first step on a long march we are building Columbia University Mao Tsetung Thought Study Group in order to seek truth to serve the working and oppressed people of the world. end item.

47. OPENING REMARKS TO THE BUFFALO STUDENT MOVEMENT CONFERENCE BY THE REFRESE TATIVE OF THE AMERICAN COMMUNIST WORKERS' MOVEMENT (MARXIST-LEMILIST)

(Buffalo, May 3) The following article is from Buffalo Student, Vol. 1, No. 10.

Comrades, welcome to the first conference of the Buffalo Student Fovement under the leadership of the American Communist

Workers' Movement (Marxist-Leninist) on the general theme: UPHOLD THE REVOLUTION-ARY ASPIRATIONS OF THE AMERICAN PROLETAR-IAT.

This is the first time in Buffalo that such a vigorous group of young men and women have gathered together under the red banner of MAO TSETUMG THOUGHT with the main motive of advancing the revolutionary struggle of the American working class and people for the complete overthrow of fascism and U.S. imperialism. The purpose of the conference is to sum up our struggle of the past several months so as to take definite decisions to move forward the work of Building the Party and Arousing the Basses. We have here the members of the BSM as well as American Student Movement members from other citie and several of our close supporters. Mow, we are initiating an ACTUAL STRUGGLE UNIT of the ASi under the leadership of ACWII (H-L) and we have called the conference to bring all our work directly under the supervision of the masses. Comrades, let this first conference be a conference of the new.

The Zone 2 Branch of the ACWM (M-L) met in a formal session on April 23 and stated that in all your work we must uphold th line of Building the Party by waging class struggle inside and outside the movement and we must suppress the negative line in the revolutionary mass movement, the united front work and the Party building of liquidatin g the mass move ment , the united front and the Party through class peace. This correct revolutionary line of complete opposition to liberalism and bourgeois individualism is the basic program for internal Party building and certain erroneous comrades have already come forward to do selfcriticism and uphold the Marxist-Leninist policies and political line of the ACWM.

We began our work in Buffalo five months ago at a very low level. There was no revolutionary organization to unite and lead the people; the dregs of society, the holy alliance of the socalled 'left', were riding roughshod over the broad masses and suppressing their revolutionary initiative, the genuinely progressive cadres who had come out of the mass movement were disunited and without a revolutionary political line, the new cadres who wanted to come forward to serve the people were being mystified. Today we are glad to announce that we have with us many new and old cadres from the local area.

What we did was DARE to go deep among the broad masses, DARE to uphold the revolutionary aspirations of the American proletariat by upholding MAC TSE-TUNG THOUGHT and the proletarian revolutionary line of the ACWM and call for building the Party of the Proletariat on the basis of Mao Tsetung Thought, DARE to wage War of Annihilation on the Cultural Front against fascist and slave ideology and culture, and DARE to initiate mass democratic forms in which to release the energy and revolutionary enthusiasm of the broad masses. By today, I would say that our work has posed the question of Uniting the Advanced, to win

p.6, NAMN, 5/17

over the middle in order to arouse the maximum majority of the people. This conference is called to begin solving that

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problem.

Following the line of Building the Party and Arousing the Masses means to consolidate the local cadres who carry out massive external consolidation of the movement, escalate the War of Annihilation on the Cultural Front, propagate the line of the ACWM and DARE to establish mass democracy among the people; and at the same time give rise to cadres and do everything to help build the centralized organs of the Party.

COMRADES:
UPHOLD THE REVOLUTIONARY ASPIRATIONS OF
THE AMERICAN PROLETARIAT!
WAGE A WAR OF ANNIHILATION ON THE
CULTURAL FRONT!

BUILD THE PARTY AND AROUSE THE MASSES!

LONG LIVE THE BUFFALO STUDENT MOVEMENT!

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