NORTH AMERICA NEWS CANADA · QUEBEC · UNITED STATES

A QUOTATION FROM CHAIRMAN MAO All loyal, honest, active and upright Communists must unite to oppose the liberal tendencies shown by certain people among us, and set them on the right path. This is one of the tasks on our ideological front.

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25 - COMBAT LIBERALISM! BUILD THE PARTY!! (NAmN, 4/17/72) The following is the complete text of an article submitted to North America News, entitled: Combat Liberalism! Build the Party!!

Following the line of the first National Committee meeting of the ACWM (M-L) of continuing the work we were most familiar with, one of our conrades helped a group of young workers he had known for some time to form an anti-fascist discussion group.

The discussion group took up the task of combatting subjectivism and dogmatism in our work among the masses by studying the objective laws of development in the U.S., to answer questions on the minds of the masses and to refute the lies of the fascists. We were beginning to take a stand on the side of action with analysis.

In applying what we had learned about U.S. imperialism, we soon came into contradiction with some old moral reformist and alternate institution friends. We started to wage vigorous struggle against their line that the masses are innately backward and that imperialism is reformable. Having solid analysis behind us, we were able to show that there are objective laws which make imperialism unreformable, which drive the people to rebel against it and that the people have and will learn from their strug-tions in his group. Our comrade did so and gle and make revolution.

When our comrade summarized his experience in the discussion group with more advanced comrades of the ACWM, they asked him where was the summary of the development of the leading group. Our comrade said that he had made some attempts at forming a leading

group but had run into some problems and had let things slide. More advanced people in the discussion group were complaining about the growth of ultra-democracy. There seemed to be a connection here between our comrade's liberalism in building the leading group and summing up the internal contradictions in the group and the growing trend to ultra-democracy, and action without analysis.

Ultra-democracy and action without analysis were showing themselves in the following ways.

1) Topics of discussion were decided upon by the whole group at the end of each discussion instead of by a leading group which applied Marxism= Leninism to sum up the problems facing the people in the group and prepared meetings to discuss these problems:

2) The line of discussing this or that abstract theory was raising

its ugly head.

3) Meetings were being held in a place full of distractions and disruptions for the extreme convenience of a few people.

4) At first we needed weekly meeting because we had a lot of material to cover, but this practice was continued after we had completed the basic economic analysis of U.S. imperialism, and we tended to have meetings for meeting': sake.

To help our comrade move forward the more advanced comrades of ACWM (ML) recommended that he study Stalin's Dialectical and Historical Materialism and apply it to a summary of the internal contradicdiscussed his summary with the advanced members of the discussion group.

Comrade Stalin pointed out:
"The process of development from lower to higher takes place not as a harmonius unfolding of phenomena but as a

isclosure of the contradictions in-

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herent in things and phenomena, as a 'strussie' of opposite tendencies which operate on the basis of these contradictions."

Applying this to our history we saw that the discussion group was formed to struggle against the ultra-democratic action without analysis line. It was inevitable that the struggle between the two would develop within our group at a higher level. Our comrade's liberalism and lack of understanding of this law of development allowed the old line to get the upper hand temporarily. The key to movong things forward was to quit being liberal and throw our weight to the side of action with analysis and democratic centralism.

After reading Chairman Mao's article on ultra-democracy we decided to

1) United the advanced elements of the old discussion group into a study group under the leadership of the ACWM, which would immediately take up a thorough criticism of liberalism, action-without-analysis and ultra-democracy.

 We would carry out propaganda among the discussion group members against action without analysis and

ultra-democracy.

3) When we were prepared we would invite the people to a meeting to discuss the problem of ultra-democracy and action without analysis and our

steps to combat it.

- 4) To establish and maintain the study group as a leading group the members of the study group would take an active lead in applying Marxism-Leninism to solve problems in the two main struggles that members of the old group were involved in.

 a) arousing the masses at the place of work, and b) combatting the line of the moral reformists in the community.
- 5) We would invite people to meetings to discuss real problems and questions facing them, not just to have a meeting.
- 6) All future meetings would be held in a quiet place free from distractions.
- 7) In order to get an upper hand on the development of ultra-democracy at the new level of the study group we would unite closely with the ACWM and study and apply its correct line.

We have begun to carry out propaganda among our friends in the discussion group and they are enthused about the changes we are making. end item

26 - AAC AT UNIVERSITY OF WINDSOR ANNOUNCES PROGRAMME

Windsor (PCDN) March 30 - The following leaflet is put out by the Academic Activities Committee of the University of Windsor:

The Aims of the Academic Activities are

- 1) Provide a platform for the clarification and contention of various ideas, trends and positions in the university.
 2) Develop an academic atmosphere on campus where truth is actively sought and diversions are actively resisted;
- 3) Promote among students and faculty the principles of AAC which are:
 a. seeking truth from facts, meaning doing honest academic investigation of things that exist objectively to determine their internal relations. AAC is not a platform for rhetoric, speculation or idle opinion. This method is supported by the form of full and thorough democratic discussion with no bureaucratic interference or arbitrary time limits.
- b. holding participants and speakers accountable for the factuality of their ideas and views, and expecting them to defend them. For those who hade ideas and views not based on fact we use the method of asking them why they spread such ideas and views; and
- c. establishing and defending an environment free of competition and sectarian politics where students and faculty can meet and freely exchange views.

These principles and aims of the AAC are in keeping with and advance the practice of serious academic investigation in the university and uphold a serious attitude towards it. The AAC is itself non-partisan and is open to exploring and presenting a broad range of topics of interest to the majority of students and faculty. These aims and aspirations further carry forward the genuine aspirations of most students and faculty for real, useful learning. end item

NORTH AMERICA NEWS, which had ceased publication temporarily in February because of fierce class struggle in the unit, starts appearing with this issue. This signifies the defeat of the liquidationist trend. While new organizational arrangements are being made, no checks or money order or news items should be sent to the Boston address (this address is no longer in use). Until a new address is announced, news items for NORT: AMERICA NEWS should be mailed to RISM, P.O. Box 1584; Arrex Statior, Providence, R.I. 02901 (please do not mail checks or money orders until a new address is announced). Subscriptions are \$4.00 a month by first class mail (\$6.00 by air mail). MORTH AMERICA NEWS presents documents, reports and news from the world-wide revolutionary struggle against u.s. imperialism.

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27CULTURAL AFFAIRS DISCUSSION GROUP
HOLDS MEETING ON: "TEACHING AND LEARNING IN THE UNIVERSITY." Reprinted in
full from BUFFALO STUDENT, Vol 1,
No. 2, March 1, 1972.

The Cultural Affairs Discussion Group recently held a meeting on "Teaching and Learning in the University," which was led by a young follower of Chairman Mao. Following are some of the points developed in the discussion.

"The schools and universities are organized and run in the interests of the monopoly capitalist ruling class and are part of the fascist state machine. The governing board at SUNYAB is dominated and controlled by the directors and executives of large industries and financial institutions (in particular the Marine Midland Bank, one of the largest banks in the world.) The universities are used as centers for suppression of our people in several ways. First, every reactionary, obscurantist, anti-scientific idea is spread in the universities. The entire history of our people is distorted. For example, Sociology as taught in the fascist university is specifically for the purpose of mystifying and denying class struggle. Psychology is designed to confuse the relationship between individual consciousness and social being, blame the individual as "abnormal" and to concoct fascist behavioral engineering. Second, students are trained to go against their own experience and the ... revolutionary aspirations of the American working class and people so as to become narrow and passive specialists who also spread the fascist world view and carry out the various bureaucratic tasks required for maintenence of fascist suppression of our people.

In order to propagate backward ideas the university imposes fascist rules and regulations on students and faculty, opposes free discussion on the content of ideas and their role in suppressing our people, opposes genuine scientific investigation into the world and replaces the scientific method of SEEKING TRUTH FROM FACTS with fascist memorization techniques.

For example: To stop class struggle on the question of China in the world, and in vain hope that the American people will not take up Mao Tsetung Thought, the imperialists have created a "Soc-

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ialist Countries - China" class. In order to detach the study of China from the experience of living in fascist America today, China is presented as a thing in itself unrelated to anything else. The history of the Chinese revolution is obscured fragmented, abstracted and mystified as if it was 13th century literature. The reactionaries concoct all kinds of slanders against the CPC and Chairman Mao so that they can insidiously and from the sidelines criticize various just policies of the PRC.

The method of the bourgeois China experts and house Marxists serves this reactionary content - an"expert" gives long intellectual discussion and to cover up his lies and slanders calls for subjective discussion. First they view the class as experts vs. blind mice and when any objective question is raised they refuse to take a stand and say "we are blind mice too." Secondly they always do liberal self-criticism but never change. They merely try and mystify their own stagnation, intellectualism and careerist ambitions and cover over the profound contradiction between studying China to become an expert slanderer of China and of studying to solve the problems of the American working class and people.

What can we learn from and how can we

study China?

1) We can learn how the Chinese people overthrew imperialism, bureaucrat capitalism and feudalism under the leadership of the Communist Party of China.

2) How the Chinese people continued revolution under the dictatorship of the proletariat by waging the Great Proletarian Cultural Revolution.

3) How the CPC initiated and led the struggle against modern revisionism with the Soviet revisionist renegade cliques at its centre. 4) How the Chinese people, the CPC and Chairman Mao are leading the International United Front Against US imperialism and its accomplices, Soviet social-imperialists and others. 5) Why US imperialism is still the main enemy of the Chinese people and of the world's people, including the American people. 6) That Mao Tsetung Though is Marxism-Leninism of the era in which imperialism is heading for total collapse and socialism is advancing toward worldwide vic tory, and how the American people are apply ing Mab Tsetung Thought to concrete practic ofcrevolution in this country.

Our method in studying should be to adopt the view that we are all students who can consciously participate in learning from China. In the university this means to create a form in which 1) conscious investigation of the real world can take place 2) people sum up through their own experience and 3) goes against the divorcement of theory from practice. end item

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